

Submission Date: Feb 10, 2008

Priority: of



Ted Stevens

United States Senator for Alaska

Please Note:

- Fill out one request form for each request
- This form (and any attachments) can be returned via:

Fax - (202) 224-2354
 Mail - The Honorable Ted Stevens
 United States Senate
 522 Hart Senate Office Bldg.
 Washington, D.C. 20510

- Requests are due by February 15, 2008.

FISCAL YEAR 2009 PROJECT REQUEST FORM

Project Name: Parent Roles and Responsibilities for No Child Left Behind

Project Location: Alaska

Project Description (please attach additional pages as required):

see Attached Description

6 pages plus cover page request form

Related Appropriations Bill:

Amount of federal funding requested for FY09: \$250,000.00

Total funding to complete this project: \$910,000.00

Number of years to fund this project: 3 years

Matching funds from the State of Alaska:

Matching funds from local and private entities:

\$160,000.00 from Alaska PTA In-Kind

List legislation that authorizes this project:

No Child Left Behind Section 118
Parent Information

Check all that apply:

- A change in the current law is necessary in order to proceed with the project. (If so, attach language and a list of laws that need to be amended)
- Bill or report language is needed. (If so, attach requested language)

If this project was funded in prior appropriations bills (within the last five years), list each bill and the amount funded:

[Empty box for listing prior appropriations bills]

Amount included in the President's FY09 Budget:

Amount included in the State of Alaska FY09 Budget:

Check this box if state funding was sought but not provided.

Alaska PTA Appropriations Request
2009-2012

Name of Project: No Child Left Behind & Parent Roles & Responsibilities

Description: Section 118 of No Child Left Behind addresses the ways schools conduct a variety of activities for/with parents including workshops on student attendance, family literacy, volunteering, advocacy and decision making and involvement of the community.

In light of the federal NCLB, state departments of education and school districts must revisit their parental involvement policies to assure that they are in compliance with new federal requirements. The required parental involvement programs, activities and procedures must be planned and implemented with 'meaningful' consultation of parents of participating children.

On June 8, 2001, the Alaska State Board of Education & Early Development formally endorsed the Parent Involvement Standards by a unanimous vote. The definitions of these standards were developed and based on over 30 years of research by Dr. Joyce Epstein, Johns Hopkins University. The same definitions are exhibited in the NCLB bill describing parent involvement. The Alaska PTA has had a relationship with Dr. Epstein since the early 1990's. The state of Alaska became a Johns Hopkins Partnership state in 1995.

Beyond the stated requirements for parent involvement in NCLB, Section 118 suggests that schools conduct activities such as:

- **Workshops** on student attendance, family literacy, and other topics as determined through the parent involvement process
- **Organize parent volunteers** and others from businesses and organizations located in the community
- **Provide staff development** on parental involvement.

Section 118 also states that schools and districts may do the following:

- Adopt and implement models for parental involvement
- Involve parents in staff development for educators
- Develop roles for business and community partners.
- Train parent leaders to help other parents become involved.
- Provide transportation and childcare to enable parents to attend school meetings.
- Vary the time of conferences and meetings so all parents may attend.

The Alaska PTA proposes the following **8 Goals** to take the lead and implement section 118. These Goals address the needs of all parents in all school districts within the three year plan of work.

Goal I: Train a team of parents from each school district (parents to parents).

Objective 1.1: Develop needs assessment

Complete a needs assessment of parental understanding of NCLB, Alaska's accountability system and the parental role improving their child's academic achievement and parental educational rights.

Strategy 1: Work with ISER to conduct statewide assessment; collect data regarding current parental involvement practices:

- 1) Effective communication tools
- 2) Homework practices
- 3) Parent/Teacher conferences K-12
- 4) Role of decision makers
- 5) Role of volunteers
- 6) Role of community members
- 7) Parent Involvement Policies

Strategy 2: Publish results of research

- 1) Provide web access
- 2) Provide results to other educational organizations
- 3) Provide results to Johns Hopkins University
- 4) Co-ordinate educational summit to disperse information

Strategy 3: Coordinate Summit/training for locally identified parents/teachers/parent liaisons

- 1) Use the findings of the needs assessment to focus resource material for parent training
- 2) Provide web access of resource material
- 3) Frame the work of the body using National Standards for Parent Involvement
- 4) Each district in attendance will develop a one year plan of success addressing one or more district goals of improvement

Objective 1.2: Assess annually and measure results

Strategy 1: Work with ISER for follow up assessment

Goal II: Each team will develop quality indicators for each of the six standards

Objective 2.1: Each community will define what parent involvement is

Strategy 1: Using the National Standards for Parent Involvement & Building Successful Partnerships attendees will define Parent Involvement and quality indicators for Alaskan communities

Strategy 2: Attendees will share plans and strategies to find matching goals and strategies

Strategy 3: Districts will determine partners and build teams for implementation

Goal III: Provide support and materials for teams and districts

Objective 3.1: Teams will have tools readily on hand to plan for success

Strategy 1: Provide copies of the National Standards for Parent Involvement and Building Successful Partnerships for all attendees

Strategy 2: Each trained attendee will have Building Successful Partnership Presenter Materials

Strategy 3: Provide Johns Hopkins Partnership notebook to each team

Strategy 4: Attendees will be able to access additional materials via web site updates, CD ROMs, monthly mailings, List Servs etc.

Strategy 5: Develop chat boards and specific topic discussions via web site

Objective 3.2: Annually update materials and resources

Strategy 1: By collection of good practices the materials will be revised to reflect new techniques that demonstrate successful student achievement

Strategy 2: Launch website that will act as repository for training materials as well as calendar of events, action taken, inform users of updates and host training opportunities

Strategy 3: Develop on line training tutorials for each of the six standards

Goal IV: Adopt Parent Involvement Policies reflecting NCLB & the Parent Involvement Standards

Objective 4.1: By year three all school districts and schools will have updated parent involvement policies in place

Strategy 1: By having a clear knowledge of NCLB, Parent Involvement Standards districts and schools will have examined current practices and identified quality indicators that will be reflected in policy

Goal V: Provide regional training for support and dissemination for schools, parents and public.

Objective 5.1: Increase the number and different types of partnerships will develop between parents, teachers & administrators

Strategy 1: Trained presenters from Goal Two will meet quarterly via teleconference or when ever possible face to face to share results

Strategy 2: Trained presenters will be available to local communities to provide presentations and knowledge of the parent involvement standards

Strategy 3: Trained presenters will gather feedback from all members of the community

Goal VI: Provide statewide conference for good practices and outcomes

Objective 6.1: Provide an annual conference for collection of good practices

Strategy 1: Hold conference during the annual Alaska PTA Convention

Strategy 2: Highlight districts and good practices during the AKPTA convention

Strategy 3: Place good practices on web site

Goal VII: Provide assistance to college teacher preparation programs

Objective 7.1: Provide MAT programs with local knowledge of NCLB & Parent Involvement good practices

Strategy 1: Trained presenters will be available as a resource for teacher preparation programs

Strategy 2: Have students identify natural partnerships with parents and successful practices

Strategy 3: Evaluate effectiveness of training by follow up surveys and video tape of classroom

Objective 7.2: Provide opportunity to review quality indicators for the six parent involvement standards

Strategy 1: Access to research and current practices will allow students to build on past practices.

Goal VIII: Meet regularly and **involve other organizations** that work with parents and families as a mission of their organization (ie. First Alaskans, PARENTS Inc. EED, Success by Six etc).

Objective 8.1: Gather experts together to form an Educational Consortium

Strategy 1: Invite all to summit to capitalize on existing expertise

Strategy 2: Meet quarterly to review good practices

Strategy 3: Celebrate annually

Alaska PTA Budget Detail: Roles & Responsibilities of Parents in No Child Left Behind

Activities & Parameters	Budget Categories	Project Year 1	Project Year 2	Project Year 3
One FTE	Personnel	60,000	60,000	60,000
One Support Staff	Personnel	35,000	35,000	35,000
Auditor / research	Contractual	40,000	40,000	40,000
Regional Trainings/Outreach	Travel	10,000	10,000	10,000
Regional Trainings/Outreach	Supplies	20,000	20,000	20,000
Equipment	Teleconference	5,000	5,000	5,000
Equipment	Rental	12,000	12,000	12,000
Reports/Training	Printed materials	20,000	20,000	20,000
Web Site	Contractual	10,000	10,000	10,000
Good Practices Conference	Contractual	30,000	30,000	30,000
Development of Parental Involvement Course/One Credit Class	Contractual	50,000	67,500	67,000

Personnel: One full time employee and one part time employee to organize and implement 3 year project.

3 year Total Cost: **\$285,000**

Contractual:

Auditor: Provides an annual independent audit

3 year Total Cost: **\$60,000**

Research: Provides for pre and post measurement of parent involvement practices and reports by year improvement

3 year Total Cost: **\$60,000**

Alaska PTA, PO Box 201496, Anchorage, Alaska 99520,

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Alaska PTA Budget Detail: Roles & Responsibilities of Parents in No Child Left Behind

Web Site: Allows for independent server for connectivity between sites and resources plus web development services
3 year total Cost: **\$30,000**

Good Practices Conference: a gathering to share developed good practices as a requirement of NCLB
3 year Total Cost: **\$90,000**

One Credit University Class: The development of a Parent Involvement Good Practices Class at Alaska University to include National Standards for Parent Involvement (NCLB), Family Strengths, parent/teacher conferences model.
First Year Development: **\$50,000**

One Credit University Class cont'd:
2nd and 3rd year provide tuition for 500 teachers @ \$135 each 2nd & 3rd Year Total Cost: **\$134,000**

Equipment:
Teleconference: Allows for monthly communication to include sites actively involved and potential sites
3 year Total Cost: **\$15,000**

Printed materials: handbooks, resource materials, brochures, completed research papers, and mailings
3 Year Total Cost: **\$60,000**

Rental: monthly office space \$1000.00 per month (3000 square feet) includes training, conference and office space
Computer, printer, email, fax, 800 number for outside Anchorage 3 Year Total Cost: **\$36,000**

Regional Training & Outreach: Airfare, housing to reach 10% of villages per year translates as 26 villages per year to three years will reach 30% of total villages among the Regional Corporations. 3 Year Total Cost: **\$90,000**

Total 3 year for NCLB & Parental Involvement Project is \$910,000.00
Request for funding: **\$750,000.00**
Alaska PTA In-Kind: **\$160,000.00**